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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: COMAL ISD

Campus Name: MEMORIAL HIGH SCHOOL Grade Span: 11 - 12

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District At-Risk		African	Hispanic		Econ Disady
			American		White	
exas Assessment of Knowledge and	Skills (TA	KS) Progre	ss (Grades	3-12)		
Analysis Groups Evaluated						
		X			X	X
2006-07 Progress Measure						
# Tests Met Standard	6,256	*	*	*	*	*
# Tests	7,580	*	*	*	*	*
% Met Standard	83%	> 99%	*	> 99%	> 99%	> 99%
Student Group %	n/a	*	*	*	*	*
2005-06 Progress Measure						
# Tests Met Standard	6,327	*	*	*	*	*
# Tests	7,732	*	*	*	*	*
% Met Standard	82%	> 99%	*	> 99%	> 99%	> 99%
Required Improvement						
Met Minimum Size Requirements	?					
Actual Change	1	*	*	*	*	*
Improvement Required	_	_	-	-	_	_
Met Required Improvement?						
tate-Developed Alternative Assess	ement II (S	SDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (S	GDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results		DAA II)(Gr			,	
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	DAA II)(Gr	n/a	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	EDAA II)(Gr - -	n/a n/a	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	DAA II)(Gr	n/a	,	,	,
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	EDAA II)(Gr	n/a n/a	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a	DAA II)(Gr	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a n/a	EDAA II)(Gr	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	EDAA II)(Gr	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a	EDAA II)(Gr	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a n/a n/a n/a	EDAA II)(Gr	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests # Tests Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a	EDAA II)(Gr	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations # Tests Required Improvement	n/a n/a n/a n/a n/a n/a n/a n/a	EDAA II)(Gr	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disadv
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated	x					
Class of 2006						
# Completers	435	-	-	-	_	-
# Non-completers	34	-	-	-	-	-
# in Class	469	-	-	-	-	-
Completion Rate	92.8%	-	-	-	_	-
Student Group %	n/a	-	-	-	-	-
Class of 2005						
# Completers	291	-	-	-	-	-
# in Class	319	-	-	-	-	-
Completion Rate	91.2%	_	_	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

1.6

Annual Dropout Rate (Grades 7-12)

Improvement Required
Met Required Improvement?

Met Minimum Size Requirements?

Analysis Groups Evaluated

Actual Change

200	5-	06
	#	Dro

# Dropouts	n/a	3	*	2	1	0
# Students in Grades 7-12	n/a	144	*	27	112	28
Dropout Rate	n/a	2.1%	*	7.4%	0.9%	0.0%
Student Group %	n/a	100%	1%	19%	78%	19%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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